

Shoshone Jt District #312

Lincoln County

409 N Apple St, PO Box 2D, Shoshone, ID 83352

Phone: (208) 886-2338 Fax: (208) 886-2038

Melvin W. Wiseman, Superintendent

District Characteristics 2004-05

Fall Enrollment	502	Special Education:	
Average Daily Attendance.....	500	Special Education Students.....	49
State Ranking Per ADA.....	69	Gifted and Talented Students.....	39
Number of Schools (sites):		Number of LEP Students**.....	100
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	325
Number of Accredited Schools:		Free and Reduced Meals.....	37,578
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	252
High School Diplomas Regular.....	27	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

Adjusting to the changing demographics and educational needs of our district created highlights for the Shoshone School District. "Grouping" of students by ability level up through middle school will be in place for the fall of 2005. Attention to standardized test scores and AYP growth has been a focus for the district. The faculty has done a decision-making model for staff decision-making during the year. The Board of Trustees has undertaken a facility study to address maintenance and potential growth issues for facilities.

Progress Towards Meeting Goals

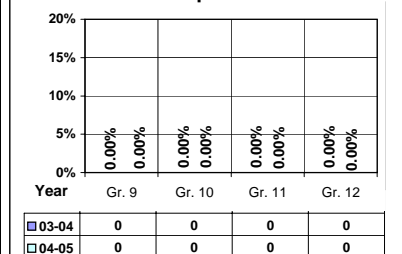
2004-05 Goals	Progress
Continue to improve Reading and Math test scores school-wide and encourage opportunities for written expression.	IRI scores showed improvement for the year. The staff is conducting in-service work to adjust scheduling to address student needs for the year of 2005-2006.
Implement achievement standards	All classes have curriculum. Outcomes of students on standardized in relation to grouping for class assignments in Math and Reading is ongoing.
Decision making/ team building for staff.	In-service work by staff focused on group decisions making for the staff.
Progress on AYP plan	Staff wrote and is implementing an intervention plan to address the district-wide need to increase proficiency for the identified sub-groups in Reading.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	35.86%	32.27%	68.13%
Black	0.20%	0.00%	0.20%
Hispanic	14.94%	15.74%	30.68%
Nat. Amer.	0.00%	0.60%	0.60%
Asian	0.20%	0.20%	0.40%
Total	51.20%	48.80%	100.00%

Dropouts



Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$536,471	16.67%	\$864,247	13.52%
Other Sources	105,278	3.27%	2,543,428	39.78%
State	2,573,751	79.98%	2,659,078	41.59%
Federal	2,344	0.08%	326,368	5.11%
Total	\$3,217,844	100.00%	\$6,393,121	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$166,614
Lottery Revenues.....	\$17,657
Technology Grant.....	\$31,254

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,914,434	60.46%		
M & O Support Services	1,198,225	37.84%		
M & O Other	53,779	1.70%		
Total M & O	\$3,166,438	100.00%	\$6,338	64
Total All Funds	\$4,159,861	100.00%	\$8,326	75

Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$113,011,389	\$226,204	68
Total General M & O Levies	0.002622098		96
Total District Levies	0.007414889		23

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	17.80	16	Beginning Salary on Schedule	\$27,500
Secondary Teachers	15.10	14	Highest Salary on Schedule	\$46,714
Administrators	3.00	167	Average Elementary Teacher's Salary	\$40,220 50
Other Certified Staff	2.40	208	Average Secondary Teacher's Salary	\$41,052 52
Total Certified Staff	38.30	13	Superintendent's Salary	\$77,845 61
Total Non-Certified Staff	13.50	37		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



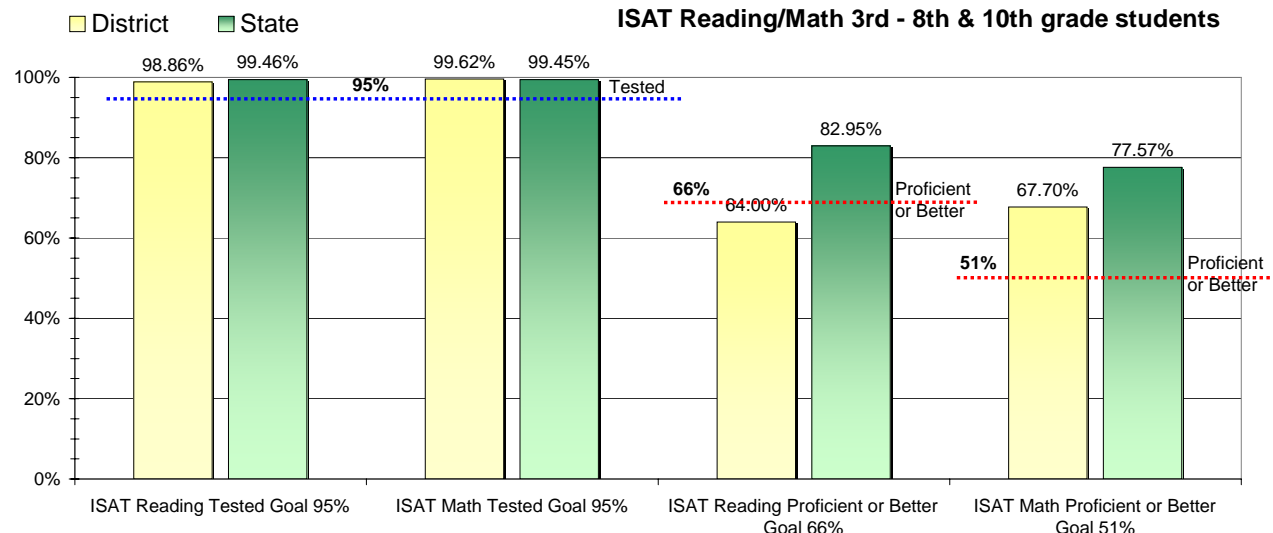
Adequate Yearly Progress and Assessment 2004-05

Did Shoshone Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Shoshone Jt District made: 85.37%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate

2003	2004	Goal
100.0%	100.0%	Met